

# UNIVERSITY PROFILE

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## The Mission of the University

The faculty and board of trustees have accepted the following statement as being an accurate expression of the University basic mission:

John Brown University provides Christ-centered education that prepares people to honor God and serve others by developing their intellectual, spiritual, and professional lives.

## Statement of Faith

The doctrinal position of the institution is contained in the following Articles of Faith which have been adopted by the National Association of Christian Schools:

1. We believe the Bible to be the inspired, the only infallible, authoritative word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful man regeneration by the Holy Spirit is absolutely essential.
5. We believe in the resurrection of both the saved and the lost: they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
6. We believe in the spiritual unity of believers in our Lord Jesus Christ.
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

## **Educational Philosophy**

**T**he Faculty has expressed its purpose as sending forth graduates

### **Whose lives reflect the love of Christ**

- Through reverence toward God.
- Through consecration to Christ and His Church.
- Through knowledge of the Bible and appreciation of its principles.
- Through participation in Christian activities with talents, means, and time.
- Through tolerance, humility, and helpfulness to others.

### **Who possess intellectual integrity and an enthusiasm for continuing self-development**

- Through use of mental processes which lead to intelligent decisions.
- Through familiarization with sources of information.
- Through utilization of knowledge.
- Through mastery of means of communication of ideas.

### **Who are able to function effectively in a multi-cultural world**

- Through a heightened awareness of diverse cultural contexts and values.
- Through development of skills and attitudes necessary to interact, work, and minister with people of other cultures.
- Through understanding the inclusiveness of God's Kingdom and the equality of all people before God.
- Through formation of a Christian perspective of the world.

### **Who are eager and able to perform a share of the world's work**

- Through their willing response to God's unique plan.
- Through working in chosen vocations with skill, efficiency, and dedication.
- Through a cooperative and understanding attitude toward fellow workers.

### **Who make worthy contributions to their communities**

- Through active cooperation with other people toward general community improvement.
- Through promoting wholesome entertainment, adequate educational programs, and other phases of community welfare.
- Through exercising their political privileges in the spirit of Christ.
- Through practicing the high ideals of love and justice toward all people.

## History

John Brown University's rich history began with an enthusiastic author, educator, radio broadcaster, and evangelist, John E. Brown, who recognized the need for an academic institution that would prepare young people to serve Christ. In 1919, with a goal of educating the "Head, Heart, and Hand," John Brown laid the foundation for the institution that would later be called John Brown University. The vision of JBU has been carried through its eighty-eight year history by the leadership of the founder, his son, John Brown Jr., his grandson, John Brown III, and Presidents George Ford, Lee Balzer, and now Charles Pollard.

## Head

The University offers an education based on a liberal arts core curriculum and 44 undergraduate majors in traditional format. Also available at JBU are academic opportunities for professionals and graduates. The JBU Professional Studies programs were established in 1993 to meet the needs of working adults and allow them to complete their undergraduate degree. The Graduate Studies Program, established in 1995, offers master's degrees in School Counseling, Community Counseling, Marriage and Family Therapy, Business Administration, Leadership and Ethics, and Ministry.

## Heart

Since its founding, JBU has sought to nourish the spiritual life of its students. Professors and students work together to integrate a Christian worldview with their understanding and practice of academic disciplines. Professors and staff also make themselves available to guide and mentor students in the faith.

## Hand

Students also gain valuable professional and personal life-skills that equip them to serve in business, education, industry, ministry, the arts, and a variety of other fields. Students and graduates are encouraged to integrate faith in the workplace and in every area of their lives.

While the scope of JBU's mission has grown over the last 85 years, the central direction of that mission has remained the same: "Christ Over All."

## Location

John Brown University's main campus is located in Siloam Springs, Arkansas, surrounded by the scenic beauty of the Ozarks. Educational Centers for Graduate and Professional Studies are located in key metropolitan areas of Arkansas — Little Rock, Fort Smith, and Northwest Arkansas (Rogers). Classes are also offered at other convenient locations in the state, including Bentonville, Harrison, Hot Springs, and El Dorado.

## Accreditation

John Brown University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools, <http://ncahigherlearningcommission.org> (800-621-7440), and is approved by the Arkansas State Department of Education and accredited by the National Council for the Accreditation of Teacher Education (NCATE), <http://ncate.org> (202-466-7496), for the preparation of teachers. The Bachelor of Science in Engineering programs, including electrical and mechanical concentrations, are accredited by the Accreditation Board for Engineering and Technology (ABET), <http://www.abet.org> (410-447-7700). John Brown University's Construction Management degree is accredited by the American Council for Construction Education (ACCE), <http://www.acce-hq.org> (210-495-6161). All bachelor's and master's degree programs of the Division of Business are accredited by the International Assembly for Collegiate Business Education, <http://www.iacbe.org> (913-631-3009). The United States Department of Justice has approved John Brown University for the education of foreign students.

## Council for Christian Colleges and Universities

John Brown University is a charter member of the Council for Christian Colleges and Universities (formerly the Christian College Coalition), a resource- and information-sharing association of 100 Christ-centered colleges and universities of the liberal arts and sciences. Member schools, which must be accredited four-year institutions, are committed to maintaining the highest academic standards within an environment which fosters moral and spiritual development in individuals and communities. Incorporated in 1982, the CCCU includes schools representing more than 30 denominations and offers numerous interchange programs in academics and assessment. Headquarters are at 329 Eighth Street NE, Washington, DC 20002. Telephone: 202-546-8913. FAX: 202-546-8713.

## The Student Body

Approximately 900 adult learners participate in the Graduate and Professional Studies programs, including 500 Professional Studies students and nearly 400 pursuing master's degrees. In addition, approximately 1200 undergraduates are enrolled in John Brown University's traditional programs.

## The Soderquist Center for Leadership and Ethics

The Soderquist Center for Leadership and Ethics is a not-for-profit organization founded in 1998 in affiliation with John Brown University's Division of Business and Graduate Business Studies. Located in Siloam Springs, Arkansas, the Center is a global resource equipping people in the corporate and non-profit world with the transforming power of ethical leadership. The Center was named for Don Soderquist, Executive in Residence and former COO and Senior Vice-Chairman of Wal-Mart Stores, Inc.

The Center's energies are focused on delivering customized leadership programs that meet specific needs of organizations and individuals. Customers include companies and corporations, not-for-profit organizations, and emerging leaders in graduate and undergraduate programs. The Center's distinctive is a focus on ethical leadership, from the Ethical Leadership Summit for senior executives, the Milestone program for middle managers, and team building programs on our adventure learning courses.

The Center offers Soderquist Fellowships to top applicants of John Brown University's Master of Business Administration (MBA) and Master of Science in Leadership and Ethics (MSLE) programs. While working 35 hours per week at the Center, Soderquist Fellows receive full tuition and an hourly stipend for a two-year experience, completing graduate degrees, contributing to the Center's mission, and working alongside veteran business leaders. For more information, visit [www.soderquist.org](http://www.soderquist.org).

## The Center for Relationship Enrichment

### CRE Mission Statement

The Center for Relationship Enrichment equips people for healthy relationships through biblically-based consulting, education, enrichment, resources, research, and assessment.

### CRE Goals

1. Provide informational and training events designed to instill Christ-centered principles of relationships, with an emphasis on marriages and families, in the JBU community and at a local, regional, national, and international level.
2. Consult with Christian colleges and universities, churches, and organizations to assess and strengthen existing relationship curricula, ministries, and programs, help develop new programs, equip leaders to facilitate the implementation of those programs, and conduct relationship-related research.
3. Maintain a resource center comprised of training materials related to Christian counseling, marriage and family development, relationship enrichment programs and relevant research, and provide support for the JBU master's degree program in Marriage and Family Counseling.
4. Provide relationship coaching that will enable individuals to strengthen and enrich existing relationships and to help those whose marriages and families may be at risk.

## Resources for Learning

### John Brown University Library

The two-story John Brown University Library—also known as the Arutunoff Learning Resource Center—is the central location for library resources supporting the research needs of the John Brown University community. The JBU Library is an important part of the academic program at JBU and functions as a partner in the teaching/learning process. The main collection consists of over 120,000 items, including books, ebooks, microforms, sound recordings, DVD and video recordings, curriculum media, computer software, and archival materials. In addition, the library subscribes to more than 6,000 periodical titles that appear in online, paper, microform, or CD-ROM formats. The library also subscribes to 57 electronic databases (full-text periodicals, online reference resources, indexes, and abstracts). The professional library staff provides research and reference services to both individuals and groups, and efficient interlibrary loan to the JBU community. The library facility includes study rooms, meeting rooms, DVD/video or microform viewing rooms, and a computer lab for student use.

In addition to resources in the main library, a number of materials are housed in five library branches. The Music Library, located on the lower level of the Cathedral, contains music sound recordings, scores, and appropriate listening equipment. The Career Development Center Library, on the first floor of the Walker Student Center, houses materials related to vocational counseling and graduate school opportunities. The Center for Relationship Enhancement, on the second floor of the Walker Student Center, holds materials that relate to counseling. The Construction Management Library, in the Engineering Building, houses books and periodicals related to that discipline. The Soderquist Library is located in the Soderquist Center, and contains materials relevant to business and ethics.

The gateway to the JBU Library is its website, [www.jbu.edu/library](http://www.jbu.edu/library), where information about all library collections and services may be obtained. The library website features an online catalog that can be accessed from any computer with an Internet connection. Students can connect to electronic databases through the campus network and via remote access. Reference questions and interlibrary loan requests can be made using online forms found at the website, and questions about library resources or services can be directed to [library@jbu.edu](mailto:library@jbu.edu).

The JBU Library belongs to several networks and consortia. To provide its users with efficient interlibrary loan services, the library is a member of the Online Computer Library Center (OCLC), which gives our users borrowing privileges to over 75 million items held in over 12,000 member libraries worldwide. The library belongs to ARKLink (a consortium of 47 academic

libraries in Arkansas) and AMIGOS (a regional resource-sharing network). The library is a charter member of the Christian Librarian Association Network.

Special collections in the JBU Library include archival, audio, and published materials of the school's founder, John E. Brown, Sr., materials of radio evangelist J. Vernon McGee, and collections from other friends of the university. In addition, the JBU Archives houses an extensive collection of artifacts related to the history of the university.

## Computing Resources

John Brown University has many information technology resources available for students. All campus buildings are interconnected with a high-speed fiber optic network, allowing internal network and external Internet access from classrooms, laboratories, offices and residence halls. Wireless networking also extends accessibility in many common meeting and study areas all over campus.

Graduate and Professional Studies students have access to additional computing resources at the Fort Smith, Little Rock, and Northwest Centers. Computers with Internet access and laser printing are available for student use in common study areas. Wireless Internet coverage for portable computing devices is available as well.

On the Siloam Springs campus, there are two general classroom laboratories equipped with computers and instructional technology to be used for hands-on instruction. These labs are available for general use when class is not in session. Additionally, the Walker Student Center and the Library have general purpose computer labs dedicated for student use and are available days and evenings throughout the week. Draft and laser printing are available in the labs for a small fee.

In addition to the general purpose computer labs, each Residence Hall provides a 24-hour computer lab for student use and there are other specialized computer labs housed in specific academic departments. These include Art and Design, Chemistry, Computer Science, Construction Management, Digital Media Arts, Engineering, Music, Physics, and the Writing Center.

Students who bring their own computer to campus may connect it to the EagleNET campus network from their Residence Hall room. This may require the purchase of an inexpensive Ethernet interface. Once connected, students may access the Internet, email, class-related resources, references, and other University services.

More complete and current information about computing services at John Brown University may be found through the World Wide Web via the EagleNET home page at <http://eagle.jbu.edu>.

### **Office of Academic Assistance**

Students may contact the Director of Academic Assistance for assistance in further developing their academic skills. This includes such areas as study skills, note-taking skills, time management, test-taking skills, and other skills that help students succeed academically. Computer programs that help improve reading, writing, and math are available at minimal cost. Study skills videos are available. The class-tutoring program is funded by and coordinated through this office. The director will help a student engage an individual tutor, but payment is the responsibility of the student.

### **Services for Students with Disabilities**

It is the goal of John Brown University that all enrolled students be given equal opportunity to succeed in their quest for a higher education that is based upon our "Christ Over All" philosophy and that integrates the educational principles of "Head, Heart, and Hand." In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, John Brown University is committed to providing reasonable accommodations to students who are disabled. There is a Director of Disability Services on staff who works with students and instructors to arrange appropriate assistance in learning and physical access. Students having documented disabilities are encouraged to contact the Director at 524-7471, 524-7271, or [BLambert@jbu.edu](mailto:BLambert@jbu.edu), or to stop by the Office of Disability Services located in the Learning Resource Center, Room 147.

### **Student Development Services**

**G**rowth and development in college involves much more than successfully clearing all the academic hurdles. College is where many of life's great memories are made and significant personal development happens.

The "Community Covenant" serves as catalyst for rapid growth in many areas of life: spiritual, emotional, relational, and physical development. During the college experience, decisions are made which in large part establish the career and service opportunities for a lifetime. There are people and resources at John Brown University that can be of real help at this crucial time.

## **Counseling Center**

The College experience often entails emotional as well as intellectual challenges. Developing meaningful relationships, changes in one's family, stress, anxiety, and depression are just a few of the issues facing students. The professional staff in the Counseling Center is available to facilitate students' growth during these times of uncertainty, questioning, and struggle. Individual and group therapy, couple counseling, and psychoeducational groups are available to students free of charge. Counseling sessions are confidential, and appointments are scheduled with discretion and respect for the needs and desires of students.

## **Career Development Center**

The staff at the Career Development Center (CDC) is concerned with providing a comprehensive career development program for the students of John Brown University. Services are intended to enable and guide students in their ability to make decisions, set goals, and then to teach the career planning skills necessary to reach those goals.

Students have the opportunity to develop self-understanding through the resources available at the CDC. Students may participate in individual counseling, personality inventories, and computer-aided guidance programs. The varied resources in the CDC Library can be helpful to students in any stage of career planning by helping them understand personal strengths, make wise decisions about majors, and begin to explore career alternatives.

The Center will serve as a link between college and the world of work through providing regular workshops on job search skills and strategies. The annual Career Fair brings employers and graduate school representatives to campus to increase awareness and provide information related to future career and graduate education. The CDC also provides information about graduate schools, graduate entrance test materials, job vacancy notices, occupational profiles and descriptions, and potential employers.

## **Health Services**

At the Health Services Office located in the Walker Building, a registered nurse is available weekdays for screening acute illnesses and injuries, as well as offering advice for everyday health problems. The nurse works closely with area doctors whose offices are within walking distance of campus.

Equipment such as crutches, heating pads, and humidifiers can be checked out for short term use. Health education and wellness materials/videos are available for personal use or class preparation. Allergy injections can be arranged with written orders from the allergist.

In order to offer complete care, it is important that the Health Services Office have on file all student medical records pertaining to pre-existing conditions such as diabetes, epilepsy, and malaria. Also, regular updates of family telephone numbers on the JBU website ensure immediate communication in case of emergency.

State law requires documentation of Measles/Rubella vaccination for resident and full-time students born after January 1, 1957. To receive an application for medical or religious exemption, contact the Arkansas Department of Health at 501-661-2438.

Act 96 of 1913 requires that students foreign-born or living outside of the United States for six months or more be screened for Tuberculosis once they return to the U.S. These screenings, which must be done within six months of the beginning of the semester, are available on campus for a minimal fee.

For more information, check [www.jbu.edu/campus\\_studev/health](http://www.jbu.edu/campus_studev/health)

## **International Programs Department**

The International Programs Department (IPD) serves the needs of international students, Walton scholars, and children of missionaries. The office is a resource center offering assistance with admissions, immigration regulations, counseling on cross-cultural adjustment, academic progress, short term missions projects, and study abroad programs. IPD also sponsors social and cultural activities to promote Intercultural awareness and understanding among the entire JBU community.

**Mission Statement:** The International Programs Department of John Brown University supports students, faculty, and staff who will benefit from and contribute to the multicultural environment of JBU.

**United States Citizenship and Immigration Services.** IPD assists individual students, faculty, and staff in obtaining and maintaining the proper immigration status. In addition, workshops on immigration, employment, and U.S. Tax issues are held throughout the year. The office also issues documentation of enrollment verification, expense estimates, invitation letters, and other documents specifically requested by students.

**Faculty/Staff/Students Visa Services.** IPD assists in obtaining visas for studying, teaching, research and other professional positions. They assist students and faculty in obtaining visas to travel abroad on short-term missions and study trips.

**John Brown University International Study Programs.** In conjunction with the Academic division, the IPD administers a variety of JBU study abroad programs, such as Irish Studies, German Studies, European Arts Tour, European Business Studies, Digital Media Arts Studies, and others.

**Council of Christian Colleges & Universities.** IPD links students with other programs offered by the CCCU.

**Short Term Mission Opportunities.** IPD assists any JBU missions team traveling internationally by way of information, application, financial records, and logistics.

**Curricular Practical Training (CPT) and Optional Practical Training (OPT) Workshops** are designed to inform F-1 students of their eligibility to work off-campus and the application requirements.

**Orientation programs** are essential for transition into academic and social life at JBU. The programs are offered at the beginning of each semester.

The **Friendship Family Program** provides opportunities for students to meet and make friends with families in the community. These families become very special to the students during their stay here at JBU. Adjustment to the new cultural and physical environment is much less stressful with the support of a caring family away from home.